

January 13th, 2022 - HALF DAY PD

SCHOOL / POSITION	1:00 - 1:35pm	1:40 - 2:15pm	2:20 - 2:55pm	LOCATION / ZOOM	Notes
ELEMENTARY EDUCATION	ELEMENTARY EDUCATION				
Building Administrators	Online CPR training	Online CPR training	Online CPR training	Site LINK	Group access code 481490
Preschool Teachers	Online CPR training	Online CPR training	Online CPR training	Site LINK	Group access code 481490
Preschool Paraprofessionals	Online CPR training	Online CPR training	Online CPR training	Site LINK	Group access code 481490
PSD Teachers	Online CPR training	Online CPR training	Online CPR training	Site LINK	Group access code 481490
K teachers	Jan Hoegh -formative PADLET for SESSION	Proficiency Scales Review	iReady - Bridget Wilson	K-2 ZOOM LINK Meeting ID:839 8903 6664	Review document prior to session: Scales in the Classroom (Chapt. 4)
1st Grade teachers	Jan Hoegh -formative PADLET for SESSION	Proficiency Scales Review	iReady - Bridget Wilson	K-2 ZOOM LINK Meeting ID:839 8903 6664	Review document prior to session: Scales in the Classroom (Chapt. 4)
2nd Grade teachers	Jan Hoegh -formative PADLET for SESSION	Proficiency Scales Review	iReady - Bridget Wilson	K-2 ZOOM LINK Meeting ID:839 8903 6664	Review document prior to session: Scales in the Classroom (Chapt. 4)
3rd Grade teachers	iReady - Bridget Wilson	Jan Hoegh -formative PADLET for SESSION	Proficiency Scales Review	3-5 ZOOM LINK Meeting ID: 879 6365 6114	Review document prior to session: Scales in the Classroom (Chapt. 4)
4th Grade teachers	iReady - Bridget Wilson	Jan Hoegh -formative PADLET for SESSION	Proficiency Scales Review	3-5 ZOOM LINK Meeting ID: 879 6365 6114	Review document prior to session: Scales in the Classroom (Chapt. 4)
5th Grade teachers	iReady - Bridget Wilson	Jan Hoegh -formative PADLET for SESSION	Proficiency Scales Review	3-5 ZOOM LINK Meeting ID: 879 6365 6114	Review document prior to session: Scales in the Classroom (Chapt. 4)
ELA Content (Grades 6-8)	Proficiency Scales Review	iReady - Bridget Wilson	Jan Hoegh -formative PADLET for SESSION	6-8 ZOOM LINK Meeting ID: 860 0249 2632	Review document prior to session: Scales in the Classroom (Chapt. 4)
Math Content (Grades 6-8)	Proficiency Scales Review	iReady - Bridget Wilson	Jan Hoegh -formative PADLET for SESSION	6-8 ZOOM LINK Meeting ID: 860 0249 2632	Review document prior to session: Scales in the Classroom (Chapt. 4)
Social Studies Content (Grades 6-8)	Proficiency Scales Review	iReady - Bridget Wilson	Jan Hoegh -formative PADLET for SESSION	6-8 ZOOM LINK Meeting ID: 860 0249 2632	Review document prior to session: Scales in the Classroom (Chapt. 4)
Science Content (Grades 6-8)	Proficiency Scales Review	iReady - Bridget Wilson	Jan Hoegh -formative PADLET for SESSION	6-8 ZOOM LINK Meeting ID: 860 0249 2632	Review document prior to session: Scales in the Classroom (Chapt. 4)
Special Education Teachers (K-8 ICR only)	Inclusion Teacher Training <i>Topic: Universal Design for Learning</i> <i>Presenter: SRI & ETTC</i>			ICR (K-8) ZOOM LINK Password: 553542	ICR Sign-In Form
Special Education (K-8 LRC and Self-Contained) Teachers and Paraprofessionals	<i>Follow appropriate grade level band (K-2; 3-5; 6-8)</i>	<i>Follow appropriate grade level band (K-2; 3-5; 6-8)</i>	<i>Follow appropriate grade level band (K-2; 3-5; 6-8)</i>	Use appropriate grade band link above	Review document prior to session: Scales in the Classroom (Chapt. 4)
Special Education (AUT) Teachers and Paraprofessionals	<i>Follow appropriate grade level band (K-2; 3-5; 6-8)</i>	<i>Follow appropriate grade level band (K-2; 3-5; 6-8)</i>	<i>Follow appropriate grade level band (K-2; 3-5; 6-8)</i>	Use appropriate grade band link above	Review document prior to session: Scales in the Classroom (Chapt. 4)

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Special Education (MCI) Teachers and Paraprofessionals	<i>Follow appropriate grade level band (K-2; 3-5; 6-8)</i>	<i>Follow appropriate grade level band (K-2; 3-5; 6-8)</i>	<i>Follow appropriate grade level band (K-2; 3-5; 6-8)</i>	Use appropriate grade band link above	Review document prior to session: Scales in the Classroom (Chapt. 4)
BSI	<i>Follow currently assigned grade level</i>	<i>Follow currently assigned grade level</i>	<i>Follow currently assigned grade level</i>	Use appropriate grade band link above	Review document prior to session: Scales in the Classroom (Chapt. 4)
Reading Recovery/LLI	<i>Follow appropriate grade level band (K-2; 3-5; 6-8)</i>	<i>Follow appropriate grade level band (K-2; 3-5; 6-8)</i>	<i>Follow appropriate grade level band (K-2; 3-5; 6-8)</i>	Use appropriate grade band link above	Review document prior to session: Scales in the Classroom (Chapt. 4)
Read 180/System 44	<i>Follow appropriate grade level band (K-2; 3-5; 6-8)</i>	<i>Follow appropriate grade level band (K-2; 3-5; 6-8)</i>	<i>Follow appropriate grade level band (K-2; 3-5; 6-8)</i>	Use appropriate grade band link above	Review document prior to session: Scales in the Classroom (Chapt. 4)
K-8 ESL	<i>Follow one of the grade level bands you work with</i>	<i>Follow one of the grade level bands you work with</i>	<i>Follow one of the grade level bands you work with</i>	Use appropriate grade band link above	Review document prior to session: Scales in the Classroom (Chapt. 4)
Tech Coordinators	Technology Meeting <i>Presenter: M. Bird & T. Slattery</i>			Admin Bldg 6th Floor	
Media Specialist	Battle of the Books <i>Presenter: M. Storr</i>			Information sent directly to staff	
Art	<i>Follow grade level band of AHOD assignment</i>	<i>Follow grade level band of AHOD assignment</i>	<i>Follow grade level band of AHOD assignment</i>	Use appropriate grade band link above	Review document prior to session: Scales in the Classroom (Chapt. 4)
Music	<i>Follow grade level band of AHOD assignment</i>	<i>Follow grade level band of AHOD assignment</i>	<i>Follow grade level band of AHOD assignment</i>	Use appropriate grade band link above	Review document prior to session: Scales in the Classroom (Chapt. 4)
World Language	<i>Follow grade level band of AHOD assignment</i>	<i>Follow grade level band of AHOD assignment</i>	<i>Follow grade level band of AHOD assignment</i>	Use appropriate grade band link above	Review document prior to session: Scales in the Classroom (Chapt. 4)
Health/ PE	<i>Follow grade level band of AHOD assignment</i>	<i>Follow grade level band of AHOD assignment</i>	<i>Follow grade level band of AHOD assignment</i>	Use appropriate grade band link above	Review document prior to session: Scales in the Classroom (Chapt. 4)
Gifted & Talented	<i>Follow one of the grade level bands you work with</i>	<i>Follow one of the grade level bands you work with</i>	<i>Follow one of the grade level bands you work with</i>	Use appropriate grade band link above	Review document prior to session: Scales in the Classroom (Chapt. 4)
SCHOOL RESILIENCY TEAMS	Touch Points and Connections <i>Presenter: District Resiliency Team</i>			RESILIENCE ZOOM LINK	Resiliency Sign-In Form
Nurses	<i>Duties as assigned: Contact tracing, update spreadsheet, etc.</i>			Home School	
Guidance Counselor	<i>Regular Duties as assigned unless informed otherwise from Director/Supervisor</i>			Home School	
Child Study Team	<i>Regular Duties as assigned unless informed otherwise from Director/Supervisor</i>			Home School	
Speech Therapists	<i>Regular Duties as assigned unless informed otherwise from Director/Supervisor</i>			Home School	
Paraprofessionals	<i>Follow Teacher Session</i>	<i>Follow Teacher Session</i>	<i>Follow Teacher Session</i>	Use appropriate grade band link above	Review document prior to session: Scales in the Classroom (Chapt. 4)

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Custodians	Regular Duites as assigned unless informed otherwise from Director/Supervisor				
Maintenance	Regular Duites as assigned unless informed otherwise from Director/Supervisor				
Safety & Truancy (ACHS)	Regular Duites as assigned unless informed otherwise from Director/Supervisor				
Secretaries	Regular Duites as assigned unless informed otherwise from Director/Supervisor		2:00pm - 3:00pm Bright Arrow w/PowerSchool Presenter: Bright Arrow		
HIGH SCHOOL EDUCATION		HIGH SCHOOL EDUCATION			
DEPARTMENT	12:45 - 1:40pm	1:45 - 2:00pm	2:00 - 2:40pm		
Leadership Team and Teacher Leaders	Solution Tree - PLCs / Priority Standards / Proficiency Scales Presenter: J. Baldermann	Review and Analyze Data from Surveys	PLC School-Wide Presenter(s): Leadership Team and Teacher Leaders	ZOOM LINK	
Math & Special Ed. Math	PLC Work: 12:45 - 1:00pm: Self-Reflection Survey 1:00pm - 1:45pm: Progress (by Department) - Priority Standards / Proficiency Scales		PLC School-Wide Presenter(s): Leadership Team and Teacher Leaders	As directed by ACHS Administrators	
English & Special Ed. English	PLC Work: 12:45 - 1:00pm: Self-Reflection Survey 1:00pm - 1:45pm: Progress (by Department) - Priority Standards / Proficiency Scales		PLC School-Wide Presenter(s): Leadership Team and Teacher Leaders	As directed by ACHS Administrators	
ESL	PLC Work: 12:45 - 1:00pm: Self-Reflection Survey 1:00pm - 1:45pm: Progress (by Department) - Priority Standards / Proficiency Scales		PLC School-Wide Presenter(s): Leadership Team and Teacher Leaders	As directed by ACHS Administrators	
Physical Education	PLC Work: 12:45 - 1:00pm: Self-Reflection Survey 1:00pm - 1:45pm: Progress (by Department) - Priority Standards / Proficiency Scales		PLC School-Wide Presenter(s): Leadership Team and Teacher Leaders	As directed by ACHS Administrators	
Science & Special Ed. Science	PLC Work: 12:45 - 1:00pm: Self-Reflection Survey 1:00pm - 1:45pm: Progress (by Department) - Priority Standards / Proficiency Scales		PLC School-Wide Presenter(s): Leadership Team and Teacher Leaders	As directed by ACHS Administrators	
History & Special Ed. History	PLC Work: 12:45 - 1:00pm: Self-Reflection Survey 1:00pm - 1:45pm: Progress (by Department) - Priority Standards / Proficiency Scales		PLC School-Wide Presenter(s): Leadership Team and Teacher Leaders	As directed by ACHS Administrators	

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World Language	PLC Work: 12:45 - 1:00pm: Self-Reflection Survey 1:00pm - 1:45pm: Progress (by Department) - Priority Standards / Proficiency Scales		PLC School-Wide <i>Presenter(s): Leadership Team and Teacher Leaders</i>	As directed by ACHS Administrators	
Self-Contained teachers and paraprofessionals	PLC Work: 12:45 - 1:00pm: Self-Reflection Survey 1:00pm - 1:45pm: Progress (by Department) - Priority Standards / Proficiency Scales		PLC School-Wide <i>Presenter(s): Leadership Team and Teacher Leaders</i>	As directed by ACHS Administrators	
Self-Contained: MCI/Transition teachers and paraprofessionals	PLC Work: 12:45 - 1:00pm: Self-Reflection Survey 1:00pm - 1:45pm: Progress (by Department) - Priority Standards / Proficiency Scales		PLC School-Wide <i>Presenter(s): Leadership Team and Teacher Leaders</i>	As directed by ACHS Administrators	
Guidance	<i>Regular Duties as assigned unless informed otherwise from Director/Supervisor</i>			As directed by ACHS Administrators	
Nurses	<i>Duties as assigned: Contact tracing, update spreadsheet, etc.</i>			As directed by ACHS Administrators	
Paraprofessionals	<i>Follow Teacher Session</i>	<i>Follow Teacher Session</i>	<i>Follow Teacher Session</i>	As directed by ACHS Administrators	
Business	PLC Work: 12:45 - 1:00pm: Self-Reflection Survey 1:00pm - 1:45pm: Progress (by Department) - Priority Standards / Proficiency Scales		PLC School-Wide <i>Presenter(s): Leadership Team and Teacher Leaders</i>	As directed by ACHS Administrators	
CTE	PLC Work: 12:45 - 1:00pm: Self-Reflection Survey 1:00pm - 1:45pm: Progress (by Department) - Priority Standards / Proficiency Scales		PLC School-Wide <i>Presenter(s): Leadership Team and Teacher Leaders</i>	As directed by ACHS Administrators	
VPA	PLC Work: 12:45 - 1:00pm: Self-Reflection Survey 1:00pm - 1:45pm: Progress (by Department) - Priority Standards / Proficiency Scales		PLC School-Wide <i>Presenter(s): Leadership Team and Teacher Leaders</i>	As directed by ACHS Administrators	
OTHER DEPARTMENTS NOT LISTED					
Business Office	<i>Regular Duties as assigned unless informed otherwise from Director/Supervisor</i>				
Data Center	Technology Meeting <i>Presenter: M. Bird & T. Slattery</i>			TEAMS Link sent direct	